



2025 NJSRT *Conference*



MARCH 26 & 27, 2025



ATLANTIC CITY, NJ

Discover presentations for medical imaging & radiation therapy professionals. Something for everyone. Something for you.



Meet our Keynote Speaker

Joseph Whitton, M.S., R.T.(R)(CT)(MR)(FASRT)

Program Director/ Clinical Assistant Professor at
Stony Brook University School of Health Professions



Joe Whitton has been a Radiologic Technologist since 1980 after earning a B.S. degree in Radiologic Technology from C.W. Post College at Long Island University. He later earned a M.S. degree in Healthcare Policy & Management from Stony Brook University in 2010.

Joe is certified by the ARRT in Radiography and holds additional certifications in both Computed Tomography (CT) and Magnetic Resonance Imaging (MR).

Joe is a Clinical Assistant Professor and Program Director for the School of Radiologic Technology and the Continuing Professional Education program in MRI at Stony Brook University. He has been an educator to students and technologists in medical imaging and radiation therapy since 1990.

He has been a member of the New York State Society of Radiologic Sciences (NYSSRS) since 1991, where he served as President for 2002-2004. Joe was elevated to Life Member in 2021.

On the national level, Joe has served in many ASRT positions during the past 30 years. In 2019, he was elevated to ASRT Fellow. He was elected to serve as ASRT Speaker of the House for two terms, from 2019 until 2021. Joe was elected to the ASRT Board of Directors as ASRT Secretary from 2023-2024.

Joe presently serves the International Society of Radiographers and Radiological Technologists (ISRRT) as Regional Coordinator of Professional Practice for the Americas.



Morabeza...Healthcare & Hospitality in Cabo Verde

Joseph Whitton, M.S., R.T.(R)(CT)(MR)(FASRT)

This presentation will discuss the experience of a RAD-AID team on a medical mission to Cabo Verde, Africa in January 2025. The purpose of the mission was to implement a clinical educational program to prepare students to provide safe and effective radiographic imaging services in a small developing nation that is experiencing a critical shortage of qualified healthcare personnel. This presentation will discuss the structure of the educational program and the challenges that we encountered. And a most profound sense of joy & accomplishment in providing people with the skills needed to provide essential healthcare to their own community.

After participating in the session, the attendee will be able to:

1. Identify the challenges to the delivery of healthcare services in a developing nation with limited resources.
2. Describe the culture and socioeconomic structure of this archipelago nation that is located off the westernmost coast of Africa.
3. Explain the necessity of preparing students to enter the healthcare workforce as quickly as possible to perform safe and effective medical imaging procedures.

Lectures

Leveraging Qi-Meta AI-Powered Platform for Personalized Learning and Student Success in Radiology Education at Capital Health

Ruhul Quddus, MBA

Jean Harry Xavier, Ph.D.

Learning radiation physics can be challenging for new students, but it is essential to a successful graduate in the field. This course teaches how to leverage artificial intelligence productively to help improve student learning experience and student outcome. The course uses QiMeta AI platform to enhance existing approved teaching curriculum and content with AI. It demonstrates usage and benefits with a real deployment at Capital Health Radiation Technology class. Teachers and students will learn from in class demonstrations. The course will also address both the risk and reward of using artificial intelligence in the classroom.

After participating in the session, the attendee will be able to:

1. Identify how to use artificial intelligence to enhance students' learning experience and performance outcome in radiology technology education, how to leverage the QiMeta AI platform to enhance existing approved curriculum content, and the risks and rewards associated with using of artificial intelligence by students
2. State potential benefits and challenges of integrating artificial intelligence into educational settings, specifically within radiation physics and technology courses.
3. Describe the process of using QiMeta to personalize and adapt teaching content for individual student needs, especially in the Radiology Technology classroom.
4. Discuss the ethical considerations, risks, and rewards of deploying AI in an academic environment, with a focus on its impact on both students and educators.
5. Explain how AI-driven insights and feedback, obtained from students and teachers from the Radiation Technology course at Capital Health, can improve student outcomes and engagement, and how this can be applied to enhance existing curriculum.

Advancing Radiology: The Role of the Registered Radiologist Assistant (RRA) in Modern Diagnostic Imaging

Dr. Raquel Perez, DrPH, R.R.A., R.T. (R)(M)

The presentation will explore the evolving role of Registered Radiologist Assistants in modern healthcare, focusing on advanced imaging procedures, patient care, radiation safety, and interdisciplinary collaboration. The attendees will gain insight into the RRA scope of practice, legal and ethical considerations, and emerging technologies shaping diagnostic imaging. The session will also emphasize on the importance of professional development and advocacy, providing actionable strategies for RRA's and Radiologic Technologists to enhance their impact in radiology departments.

After participating in the session, the attendee will be able to:

1. Identify clinical procedures and tasks performed by RRAs.
2. State the legal, regulatory, and ethical considerations for RRAs.
3. Describe the scope of practice and core competencies of the RRA.
4. Discuss the impact of RRAs on radiology workflow and patient outcomes.
5. Explain the educational and certification pathways for RRAs.

Different Tests for Different Breasts: An Overview of Atypical Ductal Hyperplasia (ADH)

Gina M. Markle, MHA, RT(R)(M)

This course provides an in depth overview of the importance of breast cancer screening with supportive evidence from scholarly sources. Multiple breast images are reviewed highlighting normal and abnormal findings. ADH is the focus with image presentation from mammography, ultrasound, and MRI discussed. Finally, surgical intervention and/or treatment options are reviewed for those with an increased risk for breast cancer.

After participating in the session, the attendee will be able to:

1. Understand why breast cancer screening is an important tool in managing total health.
2. Identify characteristics that increases an individual's risk status.
3. Describe options for additional breast cancer screening.
4. Explain image presentation of abnormal breast findings.

Using Reflective Practice to Develop Critical Thinking in Students and Technologists

Sean Richardson, Ed.D., R.T. (R)(CT)

Reflective practice, a term coined by Donald Schon in the 1980s, is based on the idea that practitioners should think about what they are doing while they are doing it. Reflective practice is based on identifying a problem and devising ways to address the problem, thereby formulating best practice. It results in the development of profession practice into professional artistry. Reflecting before, during, and after action, lends the ability to evaluate one's practice critically, thereby reducing errors. When applied didactically and in the clinic, reflective practice can be used to develop critical thinking in students and technologists.

After participating in the session, the attendee will be able to:

1. Define reflective practice.
2. Discuss the three components of reflective practice, the four levels of individual reflection, and how to apply and utilize reflective practice in the classroom & clinical.
3. Discuss and identify reflection before practice, reflection during practice, and reflection after practice.

Resume Writing: Tell Your Professional Story

Charlotte Quigley, MBA, CPRW, CAGS

The Résumé Writing workshop is designed to help you create a polished, professional resume, that stands out to employers by telling your unique story. Whether you are creating your first résumé or updating an existing one, you will walk away with an understanding of its crucial role in the job search process and learn how to craft it strategically to capture the attention of your target employers.

After participating in the session, the attendee will be able to:

1. Identify and organize the components of an effective résumé as connected to a current job search, promotion, etc.
2. Discuss relevant skills, experiences, and accomplishments that match the employer's requirements using action-oriented language and evidence to effectively communicate their value to potential employers.
3. Explain how to customize their résumé contents to align with future usage in order to successfully present their professional self.

Stop the Bleed

Tracy Nerney, B.S. MMBA, RN

In the ACS Stop the Bleed course, you'll learn three quick techniques to help save a life before someone bleeds out: (1) How to use your hands to apply pressure to a wound; (2) How to pack a wound to control bleeding; (3) How to correctly apply a tourniquet. These three techniques will empower you to assist in an emergency and potentially save a life.

AI vs. AI (Artificial Intelligence vs. Adaptable Insight) How to get Ahead of the Future!

Mark Renner, B.S., R.T. (R)(CT)(MR)

Beginning with a review of the technological advances in medical imaging, the advent of AI will be discussed along the future predictions from industry scholars. Terms will be defined and the course will finish with options given to aide young technologists in how they might be able to better adapt themselves to future technological changes in the medical imaging industry.

After participating in the session, the attendee will be able to:

1. Identify general terms associated with AI in radiography.
2. Describe some of the ways that AI is changing the world of medical imaging.
3. Explain how radiographers can adapt themselves to the everchanging technology that drives the field of radiography.

Best Practices in Clinical Education

Deborah Greer, MEd R.T. (R)(M)

Best Practices in Clinical Education is a course developed as a guide for clinical preceptors interacting with Radiography students. There are many factors to consider when mentoring a student during their clinical education process and this course will discuss the best practices that will help contribute to their success.

After participating in the session, the attendee will be able to:

1. Understand the importance of accurately reflecting student performance on the rotation evaluation to assist them in refining various skills.
2. List the necessary qualifications of a clinical preceptor.
3. Discuss different learning styles.
4. Define formative and summative evaluation.
5. State the importance of quality feedback.

Do We Still Need to Shield?

Kim Krapels, MEd R.T. (R)(M)

Recent research and professional guidelines have sparked significant debate in the medical community regarding the use of lead shielding for patients during radiological procedures. While traditionally considered a standard practice, organizations like the American Association of Physicists in Medicine (AAPM) have revised their stance on routine patient shielding. Recent developments discussed at the Joint Review Committee on Education in Radiologic Technology (JRCERT) conference have reinforced the fundamental principles of radiation safety while introducing important updates to established protocols. Join me for an overview of best practices.

After participating in the session, the attendee will be able to:

1. Discuss New Jersey regulations regarding shielding (7:28-15.9 Individual radiation safety.)
2. Evaluate the recommendations regarding patient shielding in medical imaging.
3. Demonstrate understanding of how modern digital imaging technology influences radiation protection practices, particularly in relation to exposure optimization and dose reduction techniques.

Topics in Safety: Principles of Radiation Physics & Radiobiology: A Review for the ARRT Exam

Cheryl Cashell, M.S. R.T. (R)(M)(QM)

This course is for those who have already gained a foundation for radiation physics and biology. It will cover the process of x-ray production at the atomic level and its interaction with matter at the same level. Dose response curves will be discussed along with the process of linear energy transfer and the target theory. Review of NCRP dose limits will also be covered.

After participating in the session, the attendee will be able to:

1. Identify and describe the process of X-ray photon production.
2. Describe the process of x-ray photon interaction with matter.
3. Discuss similarities and differences in each type of radiation production and photon tissue interactions.
4. Explain the dose/response relationship, linear energy transfer, and target theory.
5. State the dose limits for occupational and public exposure to radiation.

What Are the Relationships? - Factors Affecting Radiographic Quality

Alannah Badini, R.T. (R)(M)

ARRT review of image acquisition and evaluation and the factors affecting radiographic quality, quantity, and patient dose.

After participating in the session, the attendee will be able to:

1. Describe various methods of reducing patient dose through effective positioning.
2. Identify the factors that affect the amount of scatter radiation produced.
3. Explain the relationship of the patient to image receptor exposure, contrast, spatial resolution, and distortion of the recorded image.

Radiographic Pathology: Improving Patient Care Outcomes

Terry M. Konn, Ph.D., L. R.T. (R)

The primary goal of all radiologic technologists is to create diagnostic images that clearly demonstrate human anatomy and the presence or absence of disease for the purpose of accurate patient diagnosis. In order to meet this goal, technologists cannot just capture the anatomy in the correct position, but need to recognize healthy anatomy and the presence of any radiographic pathology. Dr. Konn will present common respiratory and skeletal anomalies and pathologies and identify ways to recognize it. Recognizing radiographic pathology is imperative to the quality of medical imaging services and positive patient outcomes.

After participating in the session, the attendee will be able to:

1. Identify normal anatomy of the chest and skeletal system.
2. Recognize common pathologies of the lung and bone.
3. Describe characteristics of common pathologies of the lung and bone.
4. Differentiate between anomalies and pathologies, and types of lung disease and bone pathologies.

Empowering Future Clinicians: Enhancing Student Affiliations in Medical Imaging Education

Dr. Patrique Larco Brown, EdD

To strengthen student affiliation programs within medical institutions by cultivating a student-centered culture that supports engagement and growth, promoting a positive and motivating student experience, and streamlining students' transition into clinical settings through proactive support and mentorship.

After participating in the session, the attendee will be able to:

1. Identify factors that contribute to a supportive and effective student culture in medical imaging.
2. State strategies to enhance student motivation and engagement in clinical environments.
3. Describe best practices for creating a welcoming and instructive student experience.
4. Discuss methods for institutions to foster positive relationships with affiliated student programs.
5. Explain how structured guidance and mentorship can facilitate smoother transitions for students into clinical practice.

Registry Review for Patient Care

Roberta Bibeault, M.S. R.T. (R)

Interactive Registry review for Patient Care using the content outline specifications for "Patient Interactions and Management" from the ARRT.

After participating in the session, the attendee will be able to:

1. Discuss Historical and Professional Foundations of Medical Imaging.
2. Identify Patient Care and Safety in Medical Imaging.
3. Explain how Technical Competence and Healthcare Team Collaboration work in the Imaging departments.

From Practitioner to Educator: Your Path to Teaching Radiologic Sciences

Kim Krapels, MEd R.T. (R)(M) &

Mary Casey-Gifford, MEd R.T. (R)(M)

Becoming an educator in radiologic sciences offers a fulfilling career path that combines clinical expertise with the satisfaction of shaping future healthcare professionals. The field provides numerous opportunities for personal growth, professional development, and meaningful contribution to healthcare education. The journey requires dedication to continuous learning, commitment to excellence in teaching, and passion for advancing the profession. The rewards include not only personal satisfaction but also the knowledge that you're contributing to improved patient care through the education of competent, caring imaging professionals. Join our presentation as we share the necessary attributes and requirements to enter this field.

After participating in the session, the attendee will be able to:

1. Identify the minimum education and experience requirements as per the JRCERT.
2. Describe the culture of radiography education.
3. Discuss the pros and cons of life as an educator.

Special Positions of the Extremities that Aren't Optional

Kim Krapels, MEd R.T. (R)(M)

A presentation of the optional positions of the upper and lower extremity listed on the content specifications, plus a review of some tricky routine positions.

After participating in the session, the attendee will be able to:

1. Identify non-routine "special/optional" positions of the extremities from the ARRT Content Specifications.
2. Describe the positioning procedure for non-routine imaging.
3. Evaluate displayed anatomical structures of non-routine imaging.

Enhancing Accreditation and Program Outcomes through Effective Data Collection

Cara Heinrich

Trajecsys will delve into the enduring importance of comprehensive data collection in imaging science programs, focusing on its crucial role in accreditation reporting and continuous program improvement.

We will explore the nuances of qualitative and quantitative data, discussing how a balanced approach contributes to better student and program outcomes. Discover best practices for ongoing data collection, adaptability to evolving accreditation rules, and strategies to interpret data for impactful program enhancements. We emphasize the long-term value of data-driven decision-making, providing educators with actionable insights to cultivate skilled and knowledgeable graduates. Attendees will gain practical knowledge and collaborative strategies for ensuring the success and accreditation excellence of your imaging science program. After participating in the session, the attendee will be able to:

1. Identify defining Outcome Data in Imaging Science Programs.
2. State the importance of data collection in an Imaging Science Program.
3. Describe various methods of learning.
4. Discuss who needs this data and why.
5. Explain how the importance of accurate data collection correlates to regaining time with students and better-prepared students.

Are You Ready? Registry Review for Patient Care

Roberta Bibeault, M.S. R.T. (R)

Interactive Registry review for Patient Care using the content outline specifications for "Patient Interactions and Management" from the ARRT.

After participating in the session, the attendee will be able to:

1. Discuss Historical and Professional Foundations of Medical Imaging.
2. Identify Patient Care and Safety in Medical Imaging.
3. Explain how Technical Competence and Healthcare Team Collaboration work in the Imaging departments.

Essentials of Digital Imaging Exposure

Terry M. Konn, Ph.D., L. R.T. (R)

Radiography has come a long way; from glass plates to polyester film to digital imaging technology. Dr. Terry Konn will present of the essentials of digital imaging technology, its operation, exposure principles and related terminology. She will also identify issues existing and emerging that new technologists should be aware of as they practice independently.

After participating in the session, the attendee will be able to:

1. Identify and discuss radiographic exposure principles and related terminology.
2. Explain the operation of digital imaging equipment and physics of image processing.
3. Identify challenges with digital imaging technology technologists currently faces.

Reviving the Past: Analyzing Adhesive Damage and Bringing Those Remains Back Into Circulation Through 3-D Methods

Sierra Efferson Fields

In the field of archaeology, researchers have discovered significant challenges with traditional artifact reconstruction techniques, particularly those involving adhesives. Older methods often damaged fragile human remains, resulting in substantial loss of historical data. By focusing on a collection of human remains from Towton, researchers employed advanced 3D digital modeling and cone beam CT scans to analyze the impact of these past preservation methods.

The More You Know: Registry Tips & Tricks

Jaime Taylor, B.S., R.T. (R)

Study tips, resources, & strategies students can implement while preparing for their ARRT Registry exam.

After participating in the session, the attendee will be able to:

1. Identify effective ways to study based on different learning styles.
2. Describe ways to organize and schedule study time.
3. Discuss ways to avoid distractions while studying.

Alannah Badini, R.T. (R)(M)

Faculty at County College of Morris

Alannah has been Registered Radiologic Technologist since 2007. Her journey in the field started with training and education in Radiography through the United States Air Force. During her military service, Professor Badini honed her skills as an X-ray, Mammography, and CT technologist. After serving, she continued to excel in her profession, practicing Radiography and Mammography in California and New Jersey. In 2019, she joined County College of Morris as a clinical instructor. In 2023, she became a full-time faculty member. In 2024, Professor Badini received her MBA from The University of South Carolina. Beyond her teaching responsibilities, she is actively involved in establishing an on-campus Veterans' Center at CCM, demonstrating her commitment to supporting veterans and their families. She thrives on connecting with her students individually, offering guidance and support wherever needed. Outside of her professional life her hobbies include working out, hiking, gardening, reading books, renovating her home, and spending time with friends and family.

Raquel Perez, DrPH, R.R.A., R.T. (R)(M)

Program Director at Rutgers University



Dr. Perez is a dedicated healthcare professional with extensive experience in the field of radiology and public health. Holding a Doctorate in Public Health (DrPH), and as a certified Registered Radiologist Assistant, Dr. Perez has combined her expertise in radiology to advance the role of radiologic technologists and registered radiologist assistants. With over 20 years of experience in imaging, Dr.

Perez has a passion for improving patient outcomes through education, advocacy, and innovative practices. She currently serves as Program Director for the RA program at Rutgers University, as a public health researcher on breast cancer disparities in marginalized populations, and now as a member of the Board of Directors for the NJSRT.

Cheryl Cashell, M.S. R.T. (R)(M)(QM)

Program Director at Hudson County Community College

A transplant from Massachusetts, Cheryl graduated from Bunker Hill Community College in 1983, earned her Bachelor online with Florida Hospital College (Adventist College,) and in 2012 a Master's from New England College. She has worked in education more on than off since 1990. Her NJ career started in 1992 in Hudson County, where she is also currently a program director.

Dr. Patrique Larco Brown, EdD R.T.

Outpatient Supervisor at Jersey Shore University Medical Center

Patrique Larco Brown, born in Port-au-Prince, Haiti, began a diverse and dynamic career journey in NYC, where he pursued a B.S. in Advertising, Communication, and Marketing from the Fashion Institute of Technology's Patty Baker Business School. Inspired by a growing fascination with the medical field, Patrique expanded his expertise, obtaining a certificate in Diagnostic Medical Imaging with a focus on ultrasound. He applied his skills in ultrasound and diagnostic imaging at renowned institutions such as Columbia Presbyterian and Mount Sinai Hospital in New York City.

Recognizing the potential to merge his background in marketing with his medical knowledge, Patrique completed a Master of Public Health and began working at New York-Presbyterian Hospital, where he met his current director, Ms. Vergara. Driven by a commitment to healthcare leadership and organizational development, Patrique pursued a Doctorate in Educational Leadership, with a minor in Hospital Management.

Currently, Patrique serves as the Outpatient Supervisor at HOPE Tower at Jersey Shore Medical Imaging, where he combines clinical expertise with managerial insights to support optimal patient care. He also continues his clinical work as a Vascular Ultrasound Technician and shares his knowledge with future healthcare professionals, teaching courses in A&P, and Gynecological Imaging.

Patrique is passionate about student engagement and maintains strong relationships with affiliated schools, recognizing the importance of supporting and guiding the next generation of healthcare professionals in an evolving field.

Charlotte Quigley, MBA, CPRW, CAGS Higher Education Leadership

Director, Civic Engagement & Community Partnerships
Middlesex College

After 20 years in the corporate sector in Information Technology, Ms. Quigley returned to her first love, education, first as director of technology for a local school district and then into career services. She has been working at Middlesex College for eighteen years, initially in Career Services until civic engagement responsibilities were added to her position in 2017.

She holds a bachelors degree in Elementary Education from SUNY Oneonta, an MBA in Business Administration from Adelphi University, and Certification in Advanced Graduate Studies in Higher Education Leadership from Northeastern University. Ms. Quigley is a Certified Professional Résumé Writer as awarded by PARWCC (Professional Association of Résumé Writers and Career Coaches.)



Gina M. Markle, MHA R.T. (R)(M)

Program Director at Geisinger Medical Center



Gina holds a Bachelor's Degree in Medical Imaging from Bloomsburg University and a Master's Degree in Healthcare Administration from Southern New Hampshire University. She has practiced as a technologist at Geisinger Health System since 2005 and holds certifications in both radiography and mammography. She also serves as an adjunct faculty member at Bloomsburg University. She

recently managed two mammography departments as a working supervisor, as well as led the Breast and Cervical Cancer Early Detection Program for the organization. Currently, she serves as the Radiography Program Director for the Geisinger School of Radiologic Technology.

Roberta Bibeault, MS R.T. (R)

Assistant Professor, Clinical Coordinator at County College of Morris

Roberta started her career in Medical Imaging by attending Northern Arizona University. When she graduated, there were no jobs in Arizona so she returned to New Jersey, started her career, married the processor repair guy, did second generation CT, Mammography back when it was Xerox blue, and pursued her path to become an Educator. After 30 plus years, Roberta went back to school (hello adult learners) and got her master's in Health Education at East Stroudsburg University. She is a full-time educator at County College of Morris where she is the current Clinical coordinator, a clinical instructor, and teaches Math, Rad Intro, and Physics.

Terry M. Kohn, Ph.D., L. R.T. (R)

Program Director at Brookdale Community College



Dr. Terry Kohn has been teaching medical imaging coursework for nearly 38 years. She was one of the first radiographers to earn a Ph.D. degree. Her dissertation research investigated the assessment of quality in medical imaging. She is a full professor in Health Sciences at Brookdale Community College and teaches medical imaging and public health. She is an educator, program director, administrator, consultant,

entrepreneur, and an avid volunteer. Dr. Kohn is a two-time Fulbright Scholarship recipient. Dr. Kohn has traveled often to Rwanda, Ghana, Haiti, Kenya, South Africa, and other nations to offer her expertise and experiences to improve the delivery of medical imaging outside the U.S.

Kim Krapels, MEd R.T. (R)(M)

Program Director at Middlesex College

Professor Kim Krapels is the current president of the NJERI and an active board member of the NJSRT. She has 37 years of experience as an educator in the Radiography Program at Middlesex College and has fulfilled interim roles as the Program Director and Clinical Coordinator. She always goes back to her first love, the classroom.



Mary Casey-Gifford, MEd R.T. (R)(M)

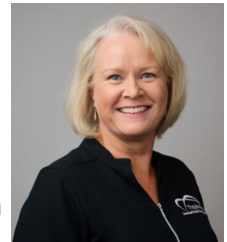
Clinical Coordinator at Middlesex College

Professor Mary Casey-Gifford began her path as an educator as a volunteer aide in radiography positioning labs and later served as a skills facilitator and adjunct professor at Middlesex College and Mercer County Community College before accepting a full-time faculty position at Middlesex College in 2022. She continues to work in x-ray at Saint Peter's University Hospital.

Cara Heinrich, B.S., R.T. (R)(CT)(M)

VP, Client Success at Trajecsys

Cara brings a diverse and distinguished background to her role. She began her career as a U.S. Navy Hospital Corpsman, serving in the ICU at the Walter Reed National Military Medical Center. Her exceptional service earned her high praise and numerous awards, including recognition as Junior Sailor of the Quarter. After a decade of active-duty service, Cara transitioned to civilian life as an R.T., working across various modalities. She further specialized as a CT Tech and earned credentials in Mammography.



Cara's dedication to the field extended into education, where she served as a clinical instructor, adjunct faculty member, and full-time faculty member for several radiography programs over an eight-year period. She taught positioning labs, patient care, digital radiography, and image analysis, while also advising students and teaching Cross-Cultural Health and Wellness courses. Her commitment to student success earned her the title of Adjunct Faculty of the Year at Anne Arundel Community College Radiography Program for 2008-2009.

She holds a B.S. in Health Sciences from Old Dominion University and has been a valuable member of the Trajecsys team for eight years. In addition to her role at Trajecsys, Cara serves as an evaluator for the Accrediting Bureau of Health Education Schools (ABHES) and is a member of the OADN Foundation Board, demonstrating her ongoing commitment to advancing the field of health education.

Ruhul Quddus, MBA

CEO/Founder, QiMeta.ai



Ruhul has been working in the AI field for over 20 years. Ruhul completed his graduate work in computer vision at CMU's Robotics Institute. He designed one of the world's first robotic surgical systems together with the Cleveland Clinic Foundation. He worked for Siebel Systems and Oracle as product, implementation, and business development leader. Ruhul successfully deployed CRM at world's largest institutions, including J&J, Medtronic, Boeing, and Fidelity. He founded a CRM company in 2014 developing a cloud and mobile solution to automate CRM from messages. Ruhul holds a MBA from the Wharton School at UPenn. He loves to play soccer.

Jean Harry Xavier, Ph.D.

Head of Business Development, QiMeta.ai



Harry has been friends with Ruhul for 9 years. He joined QiMeta in October, 2023. Prior to joining QiMeta, Harry worked for 18 years in leadership positions in R&D, product development, and business development for the cosmetics and personal care industry at Estee Lauder and Lubrizol. Harry brings a strong foundation in go to market strategy and revenue because of his understanding in matching products' value proposition to the end user. He conducted market research globally with teams of scientists, marketing, sales, supply chain, and experts at universities. He launched over 30 products that delivered more than \$300 millions in sales across NA, EU, Asia, North and South LATAM. Harry graduated with a Ph.D. degree in Materials Science & Engineering from Stony Brook University, NY. Harry also loves to play soccer.

Mark Renner, B.S., R.T. (R)(CT)(MR)

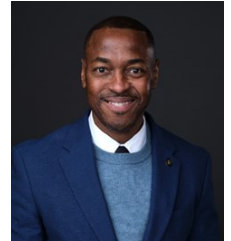
Adjunct Instructor, Rowan College South Jersey



After floundering my way through my 20's, I entered radiography school at 30. Upon graduation I started working in CT in a trauma center, and moved on to MR. I have since worked in hospitals, outpatient facilities and travel assignments. After joining a group of public speakers called Toastmaster's International, I was encouraged to enter the world of education. I currently work for Rowan College of South Jersey as an adjunct instructor while I finish my MA in Biblical Counseling.

Sean Richardson, Ed.D., R.T. (R)(CT)

Program Director at JFK Muhlenberg



Dr. Sean Richardson is an internationally educated and experienced, patient-centered medical imaging practitioner. He is the program director and professor of radiography at JFK Muhlenberg School of Radiography in New Jersey. He also works as a part-time computed tomography technologist. Dr. Richardson holds a diploma in radiography from the University of Guyana, a bachelor's in technology-diagnostic radiography from the Cape Peninsula University of Technology, Cape Town, South Africa, a MSc - Radiographic Image Interpretation and a PG certificate in Clinical Education from Charles Sturt University, Australia, and a Doctorate in Education-Higher Education from the University of Liverpool, England. He is credited for designing the current BSc in medical imaging curriculum at his alma mater, the University of Guyana. He has presented at numerous ASRT, ISRRT, JRCERT, and NJSRT conferences. Sean is currently a body member of the NJSRT. Dr. Richardson enjoys traveling, having visited over 100 countries. He is also a certified personal trainer.

Deborah Greer, MEd R.T. (R)(M)

Clinical Coordinator at Mercer County Community College

Deborah is currently the Clinical Coordinator of the Radiography, CT, and MRI Programs at Mercer County Community College in West Windsor, NJ. She has fourteen years of experience as an educator, clinical coordinator, and program director in the field of Radiography as well as twenty- five years of experience as a radiologic technologist and mammographer, and one plus years as a cardiovascular technologist prior to becoming an educator. The field of Radiography has been her passion and professional aspiration for as long as she can remember and she strives to both teach and learn everything associated with this dynamic field.

Jaime Taylor, B.S., R.T. (R)

Clinical Coordinator at Capital Health

Jaime Taylor is the Clinical Coordinator at Capital Health School of Radiologic Technology and a radiologic technologist at PM Pediatrics. She is an active member of NJERI, a board member for NJSRT, and was an ASRT Student Leadership Development Program participant in 2018. Jaime has five years of educational experience and holds a Bachelor's Degree in Hospitality & Tourism Management from Stockton University.



Welcome to the 2025 NJSRT Conference lecture series

All lectures will begin on time. Attendees will be provided with an attendance form that must be stamped at the end of each lecture by the moderator. The attendance form will be validated at the end of conference at the registration desk by an NJSRT board member. This will be your documentation of CE credits earned. Attendees must be seated by the start time to receive CE credit for their attendance. ASRT does not issue partial credit. Technologists arriving late or leaving early will not be awarded CE credits for that lecture. Adequate break time is planned in the schedule.

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