

## Wednesday, March 26

|             |                          | Room 4 - Educators   | Room 7 - General  | Room 8 - Students   |
|-------------|--------------------------|--|---|---|
| 7:00-8:20   | Registration & Breakfast | Registration & Breakfast - Ballroom  |   |   |
| 8:30-9:30   | Keynote Speaker          | Morabeza...Healthcare & Hospitality in Cabo Verda - Keynote Address Mr. Joseph Whitton                           |   |   |
| 9:45-10:45  | Session One              | <b>Enhancing Accreditation &amp; Program Outcomes Through Data Collection</b><br>Cara Heinrich                   | <b>Advancing Radiology: The Role of the RRA in Modern Diagnostic Imaging</b><br>Raquel Perez                  | <b>Patient Care in Radiography</b><br>Roberta Bibeault                                      |
| 10:45-11:00 | Coffee Break             |  |   |   |
| 11:00-12:00 | Session Two              | <b>Using Reflective Practice to Develop Critical Thinking in Students &amp; Technologists</b><br>Sean Richardson | <b>Different Tests for Different Breasts: An Overview of Atypical Ductal Hyperplasia (ADH)</b><br>Gina Markle | <b>What are the Relationships: Factors Affecting Radiographic Quality</b><br>Alannah Badini |
| 12:15-1:15  | Lunch                    |  |   |   |
| 1:30-2:30   | Session Three            | <b>Best Practices in Clinical Education, Part 1 of 2</b><br>Deborah Greer  | <b>Do We Still Need to Shield? Part 1 of 2</b><br>Kim Krapels   | <b>The More You Know: Registry Tips &amp; Tricks</b><br>Jaime Taylor                        |
| 2:45-3:45   | Session Four             | <b>Best Practices in Clinical Education, Part 2 of 2</b><br>Deborah Greer  | <b>Do We Still Need to Shield? Part 2 of 2</b><br>Kim Krapels   | <b>Radiographic Pathology: Improving Patient Care Outcomes</b><br>Terry Konn                |
| 3:45-4:00   | Coffee Break             |  |   |   |
| 4:00-5:00   | Session Five             |  |   | <b>Stop the Bleed</b><br>Tracy Nerney   |
| 5:30        | Student Bee              | Emma Wolfe Student Competition - Ballroom  |   |   |

## Thursday, March 27

|             |                 | Room 4 - Educators  | Room 7 - General   | Room 8 - Students   |
|-------------|-----------------|---|--|---|
| 7:00-7:50   | Breakfast       | Breakfast - Ballroom  |  |   |
| 8:00-9:00   | Session One     | <b>Empowering Future Clinicians:<br/>Enhancing Student Affiliations in<br/>Medical Imaging Education</b><br>Patrique Larco Brown  | <b>*Using Reflective Practice to<br/>Develop Critical Thinking in<br/>Students &amp; Technologists</b><br>Sean Richardson                                  | <b>Special Projections of the<br/>Extremities that Aren't Optional</b><br>Kim Krapels               |
| 9:15-10:15  | Session Two     | <b>Leveraging QiMeta AI-Powered<br/>Platform for Personalized<br/>Learning &amp; Success in<br/>Radiography Education at<br/>Capital Health</b><br>Ruhul Quddus & Jean Harry Xavier | <b>Reviving the Past: Using 3-D<br/>Digital modeling and Cone Beam<br/>CT Scans to Analyze Preservation<br/>of Human Remains</b><br>Sierra Efferson Fields | <b>Resume Writing: Tell Your<br/>Professional Story</b><br>Charlotte Quigley                        |
| 10:15-10:45 | Coffee Break    |   |  |   |
| 10:45-11:45 | Session Three   | <b>*Advancing Radiology: The Role<br/>of the RRA in Modern Diagnostic<br/>Imaging</b><br>Raquel Perez   | <b>AI vs. AI: How to Get Ahead of the<br/>Future</b><br>Mark Renner  | <b>Essentials of Digital Imaging<br/>Exposure</b><br>Terry Konn                                     |
| 12:00-1:00  | Session Four    | <b>From Practitioner to Educator -<br/>Your Path to Teaching<br/>Radiologic Sciences</b><br>Kim Krapels & Mary Casey-Gifford  | <b>*Empowering Future Clinicians:<br/>Enhancing Student Affiliations in<br/>Medical Imaging Education</b><br>Patrique Larco Brown                          | <b>Principles of Radiation Physics &amp;<br/>Radiobiology: A Topic for Review</b><br>Cheryl Cashell |
| 1:00-2:30   | Awards Luncheon | Awards Luncheon - Ballroom  |  |   |

All lectures will begin on time. Attendees will be provided with an attendance form that must be stamped at the end of each lecture by the moderator. The attendance form will be validated at the end of conference at the registration desk by an NJSRT board member. This will be your documentation of CE credits earned. Attendees must be seated by the start time to receive CE credit for their attendance. ASRT does not issue partial credit. Technologists arriving late or leaving early will not be awarded CE credits for that lecture. Adequate break time is planned in the schedule.